

PRE-BOARD EXAMINATION 1 (2020- 21)

ENGLISH

Class: X
(Code 184)

Maximum Marks:80
Time allowed: 3Hrs.

General Instructions:

1. This paper is divided into two Parts: Part A & Part B. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

PART - A Reading (20 marks)

I. Read the passage carefully.

1. After a long day out in the scorching sun at Nizamuddin railway station, having checked out every bit of garbage disposed off trains, a group of rag pickers gathered for a chat in a rain-swept shelter. This was no regular gathering for them. It was a Mother's Day gathering.
2. Most children had never heard the word but grew emotional once they got to know what the day signified. Gifts for their mothers ranged from promises of not running away, to earning enough to assure their mothers of some comfort someday.
3. When it came to actual celebrations for the day, a group of boys at the centre run by Chetna, an NGO, near the station, surrounded Manjula Rai. Some even pulled her hair and the rowdy ones calmed down after a stern glance from her. For many boys and girls, this 47-year old social worker is a face recognized as a help at hand. For quite a few of them, Manjula is the 'mother' who influences them.
4. When they settled down to talk, the children at Chetna, related their aspirations with thoughtful intent. Vikas Kumar, who felt shy to pronounce the word Mother's Day, said he was determined to secure someday, quality life for his mother, who was a domestic worker. His promise to his mother on Mother's Day was to take out his mother from a rented house and to give her a home with a better life, someday.
5. Vikas left school when he was just 9, but is now a motivator for other boys to break free of rag picking and study through Open School System. Today, Vikas, who is a Class VII student, is the pride of the Centre and Manjula has been a part of his journey all through. She has been convincing the parents of these children to understand their evolution from being a child labourer to a teenager who can acquire skills for a better life.
6. Aslam for instance, who giggled as the boys tried to pronounce Mother's Day, knew the words

‘Mom’ and ‘Dad’ having watched TV serials and Hindi films. According to him: “I keep running away from home and fight with my Mom. But on Mother’s Day, when go back, I will not fight and stay with her.” The traumatic life stories related by the children become a self-explanation for their aggressive behaviour and their suppressed feelings.

Q1. On the basis of your reading of the passage given above, answer any ten of the following questions. (1X10=10)

1. Whose gathering is mentioned here in the passage?
 - (i) a group of passengers
 - (ii) a group of students
 - (iii) a group of rag pickers
 - (iv) a group of NGO volunteers
2. Where was the gathering held?
 - (i) in front of a shop
 - (ii) on the station platform
 - (iii) in a classroom
 - (iv) in a rain-swept shelter
3. What was the word that most of these children had never heard of?
 - (i) Children’s Day
 - (ii) Mothers’ Day
 - (iii) Independence Day
 - (iv) All of these
4. Name of the NGO mentioned in the paragraph which supported them.
 - (i) Vikas
 - (ii) Raj
 - (iii) Manjula
 - (iv) Chetna
5. What were the gifts they proposed on Mother’s Day?
 - (i) not running away from home
 - (ii) necklaces
 - (iii) Wristwatches
 - (iv) not picking rags
6. How old was Vikas when he left school?
 - (i) 9
 - (ii) 10
 - (iii) 11
 - (iv) 12
7. What does Vikas motivate the other boys to do?
 - (i) to take care of family
 - (ii) to study
 - (iii) to work somewhere
 - (iv) to travel around
8. How did Aslam come to know the word Dad and Mom?
 - (i) By reading books
 - (ii) from his friends
 - (iii) having watched TV
 - (iv) from elders of his family
9. The reason for the aggressive behaviour of these rag pickers is
 - (i) Lack of money
 - (ii) bad experiences
 - (iii) their in born trait
 - (iv) films
10. The passage tells us that
 - (i) proper guidance can save the lives of many child labourers
 - (ii) rag pickers do not deserve any sympathy
 - (iii) more provision must be created for child labour
 - (iv) rag pickers do not want to improve their lives
11. When one is out in the scorching sun, it means the day is.....
 - (i) cool
 - (ii) rainy
 - (iii) very hot
 - (iv) cloudy
12. Find out a word from paragraph 6 which is opposite to the word ‘soothing’
 - (i) giggled
 - (ii) suppress
 - (iii) aggressive
 - (iv) traumatic

II. Read the passage carefully.

Air pollution kills an estimated seven million people worldwide every year. WHO data shows that 9 out of 10 people breathe air containing high levels of pollutants. More than 80% of people

living in urban areas that monitor air pollution are exposed to air quality levels that exceed WHO guideline limits, with low and middle-income countries suffering from the highest exposures, both indoors and outdoors. Around 3 billion people still cook using solid fuels (such as wood, crop wastes, charcoal, coal and dung) and kerosene in open fires and inefficient stoves. Most of these people are poor, and live in low and middle-income countries.

Impacts on health

3.8 million people a year die prematurely from illness attributable to the household air pollution.

Among these 3.8 million deaths:

- 27% are due to pneumonia
- 18% from stroke
- 27% from ischemic heart disease
- 20% from chronic obstructive pulmonary disease(COPD)
- 8% from lung cancer.

Pneumonia

Exposure to household air pollution almost doubles the risk for childhood pneumonia and is responsible for 45% of all pneumonia deaths in children less than 5 years old. Household air pollution is also a risk for acute lower respiratory infections (pneumonia) in adults, and contributes to 28% of all adult deaths.

COPD

One in four or 25% of deaths from chronic obstructive pulmonary disease in adults in low and middle-income countries are due to exposure to household air pollution. Women exposed to high levels of indoor smoke are more than twice as likely to suffer from COPD as women who use cleaner fuels and technologies. Among men (who already have a heightened risk of COPD due to their higher rates of smoking), exposure to household air pollution nearly doubles that risk.

Stroke

12% of all deaths due to stroke can be attributed to the daily exposure to household air pollution arising from cooking with solid fuels and kerosene.

Ischemic heart disease

Approximately 11% of all deaths due to ischemic heart disease, accounting for over a million premature deaths annually, can be attributed to exposure to household air pollution.

Lung cancer

Approximately 17% of lung cancer deaths in adults are attributable to exposure to carcinogens from household air pollution caused by cooking with kerosene or solid fuels like wood, charcoal or coal. The risk for women is higher, due to their role in food preparation.

Q2. On the basis of your reading of the passage given above, answer any ten of the following questions. (1X10=10)

1. Around how many people die due to air pollution every year?
 - (i) more than seven million
 - (ii) less than seven million
 - (iii) around seven million
 - (iv) 3billion

2. According to WHO data, around how many people breathe air containing high levels of pollutants?
 - (i) 9 outof 10
 - (ii) 5 outof10
 - (iii) 6 outof10
 - (iv) 10 out of10

3. Which type of countries suffers from the highest exposures, both indoors and outdoors?
(i) developed (ii) low and middle-income (iii) developing (iv) all of these
4. What do around 3 billion people still use for cooking?
(i) Solar energy (ii) electric energy (iii) liquid fuels (iv) solid fuels
5. What is the financial condition of these people living in low and middle-income countries?
(i) rich (ii) poor (iii) medium (iv) very poor
6. Why do around 3.8 million people die prematurely every year?
(i) due to water pollution (ii) due to air pollution
(iii) due to environmental pollution (iv) due to house hold air pollution
7. Name the disease that kills the lowest percentage from 3.8 million deaths.
(i) stroke (ii) lung cancer (iii) pneumonia (iv) COPD
8. Name the cause of approximately 17% of lung cancer deaths in adults.
(i) Using intoxicants (ii) exposure to sun
(iii) exposure to carcinogens (iv) all of these
9. Why do men have double risk in COPD?
(i) higher rates of smoking (ii) higher rates of strain
(iii) higher rates of stress (iv) higher rates of alcoholism
10. What is the cause of women having high risk for lung cancer?
(i) Role in cooking (ii) due to passive smoking
(iii) due to house hold air pollution (iv) lack of exercise
11. A term in the passage which means the same as ‘of having no protection from something harmful’ is.....
(i) suffer (ii) premature (iii) exposure (iv) chronic
12. Find out a word from the last paragraph which means ‘that can cause cancer’ is
(i) cancer (ii) charcoal (iii) attributable (iv) carcinogen

Literature Textbooks (10 marks)

III. Read the extract given below and answer the questions that follow. (5 x 1 =5)

“Thus the presence of the baker’s furnace in the village is absolutely essential.”

- a. What are these bakers called?
(i) Kabai (ii) pader (iii) Paskine (iv) Bastine
- b. The attire of the baker is known as

- (i) Paskine (ii)Bolinhas (iii)Kabai (iv)kurd
- c. Which among the following is baked during Christmas celebrations?
 (i) bolinhas (ii)sandwiches (iii)bol (iv)kuffia
- d. How did bakers go around the villages?
 (i) singing a Portuguese song (ii) knocking on the doors
 (iii) shouting the variety of baked items (iv) thumping the bamboo on the ground
- e. The author of this lesson is
 (i) Lokesh Abrol (ii) Arup Kumar Datta
 (iii)Lucio Rodrigues (iv) Gavin Maxwell

OR

'Send me the rest, since I need it very much. But don't send it through the mail....'

- a. The "me" referred to here is
 (i) The postmaster (ii)wife (iii)Lencho (iv)God
- b. What is he/she askingfor?
 (i) A house (ii)better crops (iii)rain (iv)money
- c. Why does he want it so badly?
 (i) he wants to buy a house (ii) he wants to make a garden
 (iii) his crops were damaged (iv) his house was affected by the flood
- d. Who must not send it through the mail?
 (i) The government (ii)God (iii)the bank (iv) the postmaster
- e. The author of the lesson is
 (i) G L Fuentes (ii) El Bsor Ester (iii)Leslie Norris (iv) Frederick Forsyth

IV. Read the extract given below and answer the questions that follow.

(5 x 1 =5)

*'The way a crow Shook
 down on me The dust
 of snow From a
 hemlock tree'*

- a. What fell on the speaker?
 (i) leaves (ii)twigs (iii)snow (iv)feather
- b. Who happened to drop it?
 (i) A swallow (ii)a crow (iii)a beetle (iv) a pigeon
- c. 'Crow' and 'hemlock' represent
 (i) sorrow (ii)happiness (iii)horror (iv)anger
- d. A hemlock tree isa
 (i) Fruit bearing plant (ii) medicinal plant
 (iii)poisonous plant (iv) perfume producing plant
- e. The poet is
 (i) Robert Frost (ii)Walt Whitman (iii)Leslie Norris (iv) Robin Klein

OR

'I wonder where they get those tokens.'

- a. The poet is
(i) Robert Frost (ii) Walt Whitman (iii) Leslie Norris (iv) Robin Klein
- b. 'Tokens' here means
(i) receipts (ii) coupons (iii) good qualities (iv) acclamations
- c. 'They' here refers to
(i) people (ii) animals (iii) saints (iv) crows
- d. What is that the animals don't do?
(i) complain about their condition (ii) surrender to the powerful ones
(iii) show greed (iv) all of these
- e. A quality that the poet does not attribute to animals is
(i) hatred (ii) calmness (iii) honesty (iv) self reliance

Grammar (10 marks)

V. Fill up the blanks using the right answer from the options. **Attempt any ten. (10x1=10)**

1. Rasheed..... his Credit Card a few days ago.
(i) Has lost (ii) lost (iii) is losing (iv) has been losing
2. Those who have completed the task go home, if they want.
(i) can (ii) must (iii) need to (iv) will
3. One of the students turned up.
(i) is (ii) are (iii) have (iv) has
4. Ms. Raphael..... her dog for a walk to the nearby park, daily.
(i) took (ii) will take (iii) takes (iv) is taking
5. "I am looking for my keys" Ali said. Ali said that.....
(i) he was looking for my keys (ii) he is looking for his keys
(iii) he was looking for his keys (iv) he was looking for my keys
6. "When did you write this?" the teacher asked Ansila. The teacher asked Ansila.....
(i) when she had written that (ii) when had she written this
(iii) when she had written this (iv) when had she written that
7. Mr. Shajahan is M.P.
(i) a (ii) an (iii) the (iv) any
8. By the time I reached the station, the train.....
(i) Has left (ii) leaves (iii) had left (iv) left
9. You adhere to the instructions made by the Health Department to avoid the spread of Covid 19.
(i) would (ii) will (iii) may (iv) ought to
10. My friend and my cousin..... going abroad next week.
(i) is (ii) are (iii) was (iv) will
11. I gave..... advice to my son on safe use of internet.
(i) some (ii) an (iii) any (iv) many

12. "Don't shout at anyone" the mother said to Tom. The mother advised Tom.....
- (i) didn't shout at anyone (ii) to shout at anyone
 (iii) to not shout at anyone (iv) not to shout at anyone

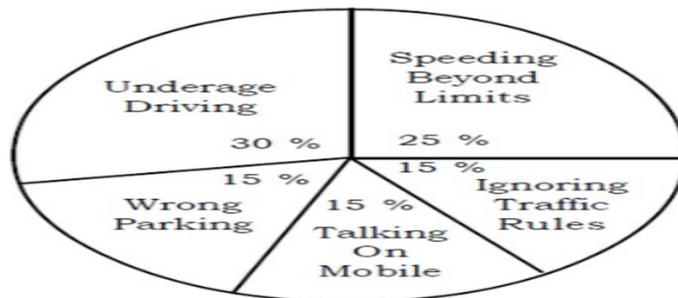
PART – B Writing (10 marks)

I. You are Vedika/Vedanth, resident of Ambedkar Colony, Edapally, Kochi. Incessant rain has caused irrecoverable damage to your area. As an active participant in the flood relief programme, write a letter to the District Collector in 100-120 words on the different measures which the district administration must take to avoid another flood in the next monsoon season. **5marks**

OR

You are Seema/ Suresh of Turning Point Academy, Koodiranj, Kozhikode. Write a letter to the Regional Officer, CBSE Regional Office, Pattom, Thiruvananthapuram in 100-120 words expressing your views on the reopening of schools in the state and the precautions to be taken by the school authorities and the government.

II. Observe the chart given below. 5 marks



Write a paragraph of about **100-120** words describing the causes of 'Increasing Road Accidents'.

OR

Carefully go through the information regarding the bird **HORNBILL**.



With the help of the information provided write a paragraph of about 100-120 words on

‘Hornbill’.

Literature (30 Marks)

III. Answer **any four** of the following questions in **20-30** word seach. **(2x4=8)**

- How does the tiger feel in the cell? How does he react to the visitors?
- Describe the seagull’s excitement when he saw his mother bringing food for him.
- Where were Rajvir and Pranjol going and why?
- Why was Mrs. Pumphrey worried about Tricki?
- What did Anil usually do with the money he earned?
- Why did Ebright lose interest in tagging butterflies?

IV. Answer **any four** of the following questions in **40-50** word seach. **(3x4=12)**

- Where has the boy lost his ball and how does he feel about it?
- Why did the author think that he ought to go back to Paris? What did he decide to do?
- What kind of a girl was Peggy?
- What kind of treatment was given to Tricki? Did it help in his recovery?
- Why did Griffin move from London to the village of Iping?
- How did Ebright’s mother support him? Also mention two of his contributions to the world of science.

V. Answer **any one** of the following in **100-120** words each. **(1x5=5)**

Describe the value of freedom for the human beings and how it is important for the growth of civilization and humanism as described in the lesson ‘*Nelson Mandela: Long Walk to freedom*’.

OR

“Paper has more patience than people”? Can Anne Frank’s words be justified?

VI. Answer **any one** of the following in **100-120** word seach. **(1x5=5)**

“*Footprints Without Feet*” shows the negative impact of science when it is used without scruples. How far is the statement true?

OR

“No one is born a thief. It is the circumstances that make him so.” Hari Singh in “*The Thief’s Story*” is an example for this statement. Elucidate.