

**PRE BOARD EXAMINATION-1(2020-21)**

**GRADE :XII**

**ENGLISH (CORE -CODE-301)**

**TIME:3 hrs**

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**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**PART –A (40 Marks)**

**1. Read the passage given below and answer the questions that follow.**

There are two problems which cause great worry to our educationists-the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way.

For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training

in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow. (10x1=10)**

- i. The problem educationists-today has to face are:
  - a. Teaching students in the land of different faiths
  - b. Teaching students coming from different regional backgrounds
  - c. Teaching students speaking different languages, together
  - d. Teaching students about religion and moral values
- ii. What are the necessary elements to be taken up while educating children?
  - a. Different languages
  - b. Course books on different religions
  - c. Be tender and sympathetic
  - d. Solving arithmetic problems
- iii. How can a student's personality be moulded in the right way?
  - a. By teaching them to think and do right
  - b. By teaching them about culture, tradition, and religion
  - c. By teaching them to count and calculate
  - d. By teaching them to read and write
- iv. What problems do we face in schools today?
  - a. Teachers aren't competent enough
  - b. Students aren't interested in learning

- c. People don't want to include these subjects in everyday teaching
  - d. Difficult to teach a diversity of students about a particular culture/religion
- v. How can the spiritual needs of children be met?
- A. Promote an atmosphere of understanding
  - B. Building co-operation among diversities
  - C. Evolving techniques and methods
  - D. Build up mutual trust and respect
- a. Only A and B
  - b. Only A, B and D
  - c. Only C and D
  - d. All of these
- vi. What changes need to be brought in schools?
- A. Make religious teachings compulsory
  - B. Every student must learn more than 1 language
  - C. Appreciate and respect different religions
  - D. Overtake the young minds
- a. Only A and B
  - b. Only B and C
  - c. Only A and D
  - d. Only B and D
- vii. What would lead to a conflict between school and home?
- a. Government Coercion
  - b. Indirect Pressure on young minds
  - c. Giving a choice of a single way of life/worship
  - d. Barren Secularization
- viii. What would happen if due recognition to different faiths is given?
- a. Influence of national values
  - b. Organization of suitable facilities in the school
  - c. Boys and Girls would know more about all religions
  - d. Unity would be created
- ix. Find a word similar in meaning to "enlightened" in paragraph 2.
- a. aid
  - b. intellectual

- c. diverse
- d. dissuaded

x Find a word similar in meaning to "useless" in paragraph 3.

- a. Futile
- b. Coercion
- c. Barren
- d. influence

xi Find a word opposite in meaning to "unsympathetic" in paragraph 1.

- a. Personality
- b. Instruction
- c. Sight
- d. tender

## 2. Read the passage given below.

1. Overweight and obesity are affecting many countries in the world; more than 300 million people are overweight or obese. In India, some people tend to be overweight because of their high-calorie diet and lack of physical activities. In the United States, obesity is more prevalent in lower economic groups. Obesity is now well recognized as a disease in its own right. Though obesity commonly means very overweight, it is defined as an excess amount of body weight that includes muscles, bone, fat, and water, 'Obesity' specifically refers to an excess amount of body fat. Some people, such as bodybuilders or other athletic with a lot of muscle can be overweight without being obese.
2. Women have more body fat than men. Usually, men with more than 25% body fat, and women with more than 30% of body fat are regarded as obese. Obesity occurs when a person consumes more calories than he or she burns.
3. Obesity tends to run in families, suggesting a genetic cause. Environmental factors mean lifestyle behaviours such as what a person eats and his or her level of physical activity. Although you cannot change your genetic makeup, you can change your eating habits and levels of activity. You can learn how to choose more nutritional meals which are low in fat and become more active.
4. Then there are psychological factors. Negative emotions such as boredom, sadness, or anger, respond to people who overeat. There is also 'binge eating' when people eat a large amount of food thinking that they cannot control how much they are eating. Those with the most severe binge eating problems are also likely to have symptoms of depression and low self-esteem.
5. Obesity is a health hazard. Several serious medical conditions have been linked to obesity, including type-2 diabetes, heart disease, high blood pressure, and stroke. Obesity is also linked

to higher rates of certain types of cancer. Other diseases and health problems linked to obesity include gall bladder disease and gallstones, liver disease, and deterioration of joints.

6. The benefits of exercise are much more than any other way of losing weight. Not only does exercise help you to lose weight but it also improves your fitness and flexibility and improves skin texture. Exercises also free one from the harmful side effects of crash dieting, slimming capsules, and the heat treatment used by slimming centres.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below: (10x1=10)**

- i. What is obesity?
  - a. High-Calorie Diet and Lack of Physical Activities
  - b. Low-income results in Poverty
  - c. Combine muscle, bone, fat, and water
  - d. Excess amount of body fat
- ii. When can women be described as being obese?
  - a. When she consumes more calories than she burns
  - b. When she has the fat greater than 25
  - c. When she has more than 30% of body fat
  - d. When she doesn't exercise and grows a belly
- iii. What are the environmental factors which cause obesity?
  - A. Lifestyle
  - B. Physical Activities
  - C. Weather Conditions
  - D. Genes
  - a. Only A and B
  - b. Only C and D
  - c. Only A and C
  - d. All of these
- iv. What is 'binge eating'?
  - a. A sign of depression and low self-esteem
  - b. People eating large amounts of food with no control
  - c. A psychological disorder
  - d. All of these
- v. Tick out of the following diseases linked to obesity.

- A. Cancer
  - B. Low Blood Pressure
  - C. Gallstone
  - D. Type 1 Diabetes
  - a. Only A and B
  - b. Only C and D
  - c. Only A and C
  - d. All of these
- vi What are the benefits of exercise?
- a. Helps to lose weight
  - b. Improves fitness and flexibility
  - c. Enhances skin texture
  - d. All of these .
- vii. How can one become active in life?
- a. By controlling the eating disorder
  - b. By taking nutritional meals
  - c. By seeing a therapist
  - d. Be consulting a dietician
- viii. What are the psychological factors leading to over-eating?
- a. Stress
  - b. Happiness
  - c. Excitement
  - d. Peacefulness
- ix. A word similar in meaning to "complication" in paragraph 1 is:
- a. anthracitic
  - b. bodybuilder
  - c. muscle
  - d. disease
- x A word similar in meaning to "danger" in paragraph 5 is:
- a. hazard
  - b. gallstone
  - c. stroke
  - d. deterioration
- xi A word opposite in meaning to "Inactive" in paragraph 3 is:

- a. genetic
- b. behaviour
- c. activity
- d. lifestyle

3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow.** (4+4=8)

**1. Read the extract and answer the following questions:**

When I was in the middle of the lake, I put my face under and saw nothing but bottomless water. The old sensation returned in miniature. I laughed and said "Well, Mr. Terror, what do you think you can do to rue?" It fled and I swam on.

- i. Which sensation returned?
  - a. The terror of water
  - b. The fear of heights
  - c. The terror of fire
  - d. The examination fear
- ii. What was the sensation referred to as?
  - a. Miniature
  - b. Subtle
  - c. Extreme
  - d. Intense
- iii. Why did he laugh?
  - a. He remembered a funny incident
  - b. He was very happy
  - c. He had a tickling sensation
  - d. To overcome his fear of water
- iv. Who is the speaker?
  - a. William O. Douglas
  - b. Franklin Roosevelt
  - c. William's mother
  - d. William's swimming instructor

**2. Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and

the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition ill.
- iii. How did the whole school seem?
  - a. Strange
  - b. Solemn
  - c. Quiet
  - d. All of these
- iv. Which subject did the teacher profess?
  - a. French
  - b. German
  - c. English
  - d. Spanish

**3. Read the passage given below and answer the questions follow:**

Hana, working hard on unaccustomed labour, saw a messenger come to the door in official uniform. Her hands went weak and she could not draw her breath. The servants must have told already.

- i. Why is Hana working hard on unaccustomed labour?
  - a. She is not a hard-working woman,
  - b. She is tired of serving the patient
  - c. All the servants had left the job.
  - d. She wants to be habitual of working alone.
- ii. Why the 'messenger ' had come?

- a. To arrest Dr. Sadao.
- b. To check whether there is an enemy or not.
- c. To take Dr. Sadao, as General was in pain.
- d. To help Hana at work.

iii. Who is the author of the above-mentioned lines?

- a. Jack Finney
- b. Pearl S. Buck
- c. Susan Hill
- d. Colin Dexter

iv. What servants must have told?

- a. Dr. Sadao is not a good doctor.
- b. Dr. Sadao was doing something wrong
- c. Dr. Sadao had decided not to operate the General
- d. Dr. Sadao had given shelter to an American soldier

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (4x1=4)**

**1. Read the extracts given below and attempt the questions that follow:**

On sour cream walls, donations. Shakespeare's head,  
 Cloudless at dawn, civilised dome riding all cities. Belled,  
 flowery, Tyrolese valley. Open-handed map Awarding the  
 world its world. And yet, for these Children, these  
 windows, not this map, their world, Where all their future's  
 painted with a fog,

- i. What does the expression - sour cream walls - suggest?
  - a. Display of donated artefacts on the walls
  - b. Badly maintained walls
  - c. Wall-to wall furniture
  - d. A poor choice of paint for walls
- ii. The map of the world in the classroom symbolizes:
  - a. hopes and aspirations of the children
  - b. travel plans of the school authorities
  - c. a world that is unconnected to the children

- d. interconnectivity within the world
- iii. The expression, Shakespeare's head is an example of:
  - a. pun
  - b. satire
  - c. parody
  - d. irony
- iv. In the extract, 'future's painted with a fog' suggests that the:
  - a. classroom is as foggy as the paint on the walls
  - b. beautiful valleys are not a part of the children's future
  - c. life ahead for the slum children is as unclear and hazy as fog
  - d. fog often finds itself in the classrooms through broken windows

**2. Read the extracts given below and attempt the questions that follow:**

We have imagined for the mighty dead; All lovely tales that  
we have heard or read; An endless fountain of immortal  
drink, Pouring unto us from the heaven's brink.

- i. The phrase immortal drink refers to:
  - a. blessings of our ancestors
  - b. the teachings of nature
  - c. a life-giving force
  - d. the beauty of heaven
- ii. 'All lovely tales' evoke the feeling of:
  - a. sadness and nostalgia
  - b. only nostalgia
  - c. inspiration and pride
  - d. only pride
- iii. The rhyme scheme of the above extract is:
  - a. aabb
  - b. abab
  - c. aaab
  - d. abbb
- iv. The literary device used by the poet in the following lines is \_\_\_\_\_

An endless fountain of immortal drink,  
Pouring unto us from the heaven's brink,

- a. personification
- b. allegory
- c. imagery
- d. synecdoche

5, Attempt ANY EIGHT questions from the ten given below. (8x1=8)

- i. What does the phrase *Vivo La France* from the prose **The Last Lesson** represent?
  - a. Save France
  - b. France is my heart
  - c. France will be defeated
  - d. Long Live France
- ii. According to the prose **Deep Water**, why did William have an aversion to water when he used to be in it?
  - a. He feared to drown underwater
  - b. He feared that water would not suit his skin
  - c. He feared that he might float away and not return to his place
  - d. He feared the water would be very cold
- iii. In the prose **Indigo**, where did Gandhi decide to go before visiting Champaran?
  - a. Lucknow
  - b. Muzzafarpur
  - c. Cawnpore
  - d. Calcutta
- iv. When the poet Kamala Das traversed the airport security check, she stared back and found her mother \_\_\_\_\_
  - a. Young and beautiful
  - b. Seldom thin
  - c. Looks more familiar
  - d. Wan and pale

- v. What kind of wars do the humans wage? (Keeping quiet)
- Green wars
  - Wars with fire
  - Gas wars
  - All of these
- vi Which figure of speech has been used in the phrase **massive weight of Uncle's wedding band** in the poem **Aunt Jennifer's Tigers**?
- Alliteration
  - Simile
  - Metaphor
  - Pun
- vii. In the prose **The Third Level**, which year did Charley find himself in when he was at the third level?
- 1848
  - 1984
  - 1894
  - 1948
- viii. Who was Mr. Lamb?
- An old man
  - Servent
  - Landlord
  - A beggar
- ix. Jackson was critical of Evans' filthy looking red and white \_\_\_\_\_
- bobble hat
  - coat
  - shirt
  - suit
- x. Why does Jo insist that her father should tell her the story with a different ending?
- Roger skunk and wizard both are wrong
  - Neither Roger Skunk nor the wizard was wrong
  - Roger should not be changed
  - She hates mommy skunk

**PART –B(40 Marks)**

6. You need to take a 2BHK flat on rent. Draft an advertisement for a local newspaper giving all the necessary details of your requirement.

OR

You are Kumar/Ankita, Secretary, West End Cooperative Group Housing Society. Vasundhara, Write a notice in not more than 50 words requesting the members to attend a meeting of the society to discuss the problem of irregular supply of drinking water to the residents. **(1x3=3)**

7. You have received an invitation to be the judge for a Literary Competition at St. Ann's School. Send a reply in not more than 50 words, confirming your acceptance. You are Mohan/Mohini,

OR

On 15th April, your school is going to hold its annual sports day. You want Mr. Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write a formal invitation in about 50 words requesting him to grace the occasion, You are KartinalKaran, Sports Secretary, Sunrise Global School, Agra. **(1x3=3)**

8. Lack of job opportunities in rural areas is forcing people to migrate to cities. Every big city thus has a number of slums in it. Life in these slums is miserable. Write a letter in 120-150 words to the Editor of a national newspaper on how we can improve the living conditions in these slums. You are Aditi/Aditya, F112, Mall Road, Delhi.

OR

Write an application (including a resume) in 120-150 words for the post of receptionist advertised in a national newspaper by J.KL Publishers, Peshwa Road, Pune. You are Karuna, M114 Mall Road, Pune, a graduate from SNTD University and have done a Secretarial Practice Course from YWCA, Mumbai. **(1x5=5)**

9. India is an emerging economy, we are rich in natural resources. Yet a significant proportion of our people are living below poverty line. One cause

of this poverty is our rising population. Write an article in 120-150 words on 'How to keep a check on population,' You are Karuna/Karan.

OR

Your school celebrated the Diamond **Jubilee** year of India's independence. Write a report in 120-150 words for your school magazine, giving details of the celebrations. You are AmitiAnita of Maharani Laxmibai Senior Secondary School, Gwalior. **(1X5=5)**

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each. (5X2=10)**

- i. Why does the poet want, everyone to keep quiet and count up to twelve?
- ii. Aunt Jennifer's efforts to get rid of her fear proved to be futile. Comment.
- iii. Whom does Anees Jung blame for the sorry plight of the bangle makers?
- iv. Why can the bangle makers organise themselves into a cooperative?
- v. What did the peddler do to keep his body and soul together?
- vi. How did Gandhiji express his inability to accompany Raj Kumar Shukla?

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2 x2=4)**

- i. Can Dr Sadao be arrested on the charge of treating a wounded man who happens to be an enemy? (The Enemy)
- ii. Why could Charley not reach the third level again?
- iii. Why did Roger Skunk go to the Wizard?

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. At the end of the storytelling session, why does Jack consider himself caught in an ugly middle position? (Should Wizard Hit Mommy)
- ii. How did the peddler feel after robbing the crofter? What course did he adopt and how did he react to the new situation? What does his reaction reveal?

**13. Attempt ANY ONE of the following questions in 120-150 words .**

**(1x5=5)**

i. Derry had gone into seclusion after he accidentally burnt his face. How his brief association with Mr. Lamb changed his perspective towards life?

ii. In spite of the precautions taken by the Governor, Evans was able to escape. How do you think he was able to do it?